



### Illinois Perinatal Quality Collaborative: Mothers and Newborns affected by Opioids & Severe Maternal Hypertension

Presented by: Ann Borders, MD, MSc, MPH Executive Director, Illinois Perinatal Quality Collaborative Maternal-Fetal Medicine, NorthShore University HealthSystem

# Objectives / Purpose

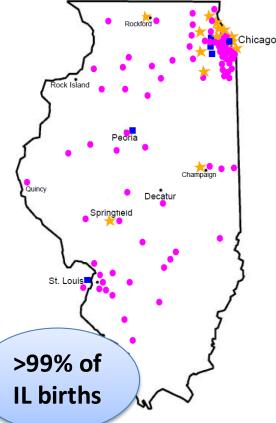


- ILPQC Overview
- Supporting Hospital Teams with QI Methodologies
- Key aspects of the MNO initiative for OB Providers
- Key aspects of the Severe Maternal Hypertension Initiative for OB Providers
- Resources

# Illinois Perinatal Quality Collaborative (ILPQC)

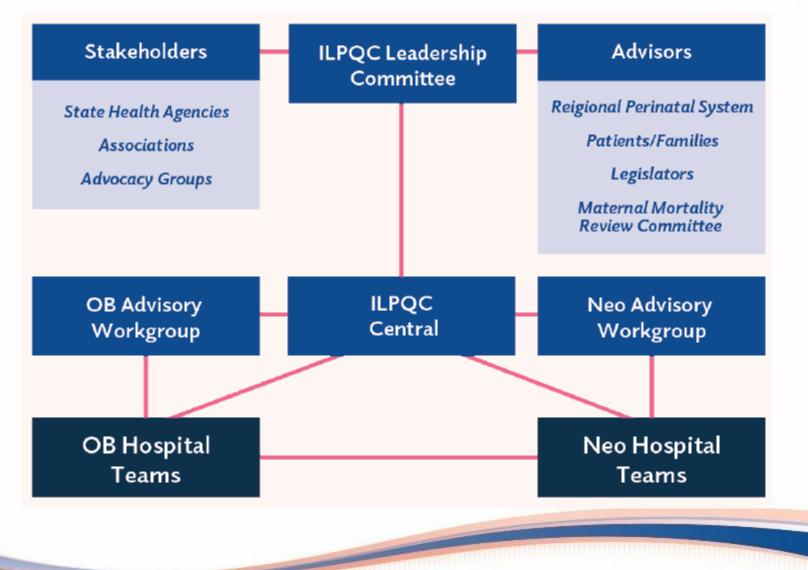


- Multi-disciplinary, multi-stakeholder Perinatal Quality Collaborative with 119 Illinois hospitals participating in 1 or more initiative
- Support participating hospitals' implementation of evidenced-based practices using quality improvement science, collaborative learning and rapid response data



# **ILPQC** Infrastructure





# **ILPQC** Central Team

Ann Borders ILPQC Executive Director, OB Lead





Leslie Caldarelli & Justin Josephsen Neonatal Leads

Patricia Lee King State Project Director, Quality Lead







# Daniel Weiss & Danielle Young

Project Coordinators

Autumn Perrault Nurse Quality Manager







info@ilpqc.org OR www.ilpqc.org

# ILPQC Initiative Activity Level

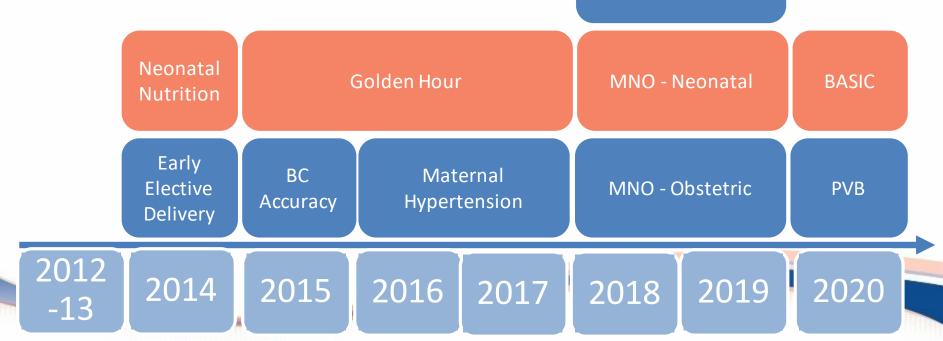


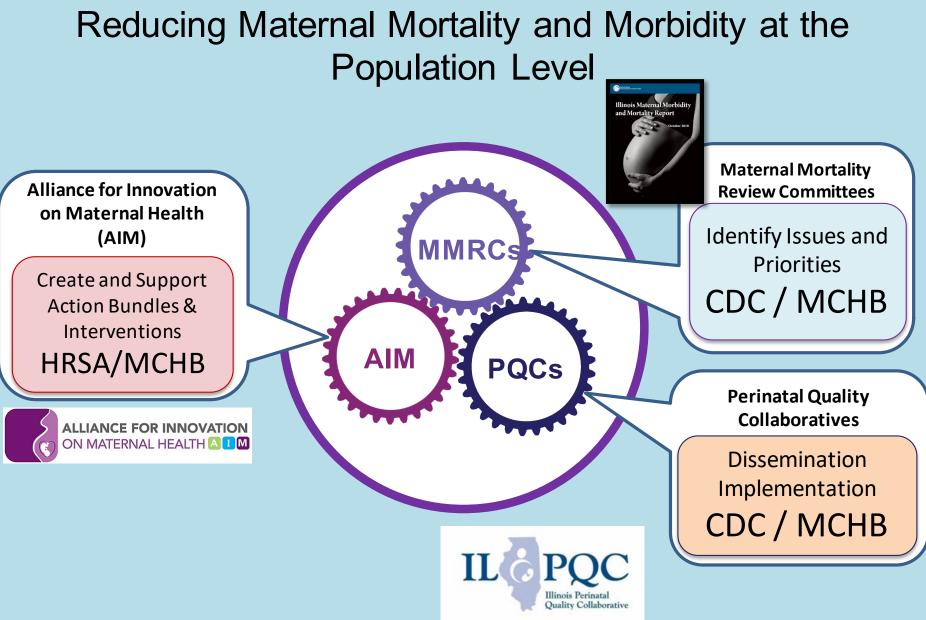


- Birth Certificate = BC
- Babies Antibiotic Stewardship Improvement Collaborative = BASIC
- Improving Postpartum Access to Care = IPAC
- Long Acting Reversible Contraception = LARC
- Mothers and Newborns affected by Opioids = MNO
- Promoting Vaginal Birth = PVB

Immediate Postpartum LARC

**IPAC** 



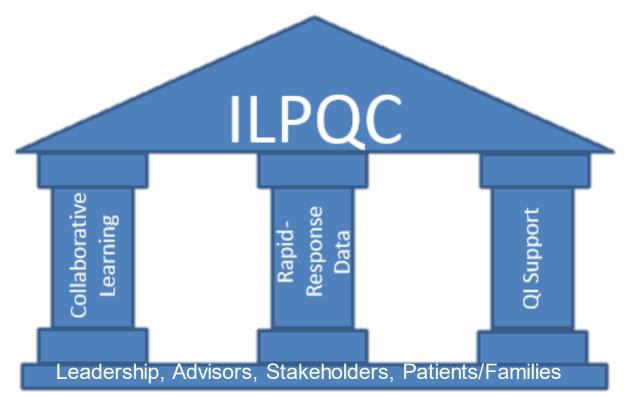


Adapted from Zaharatos, CDC, 2018

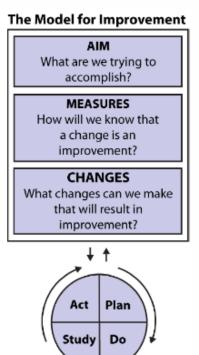


# SUPPORTING HOSPITAL TEAMS WITH QI METHODOLOGIES

# ILPQC Quality Improvement Strategy



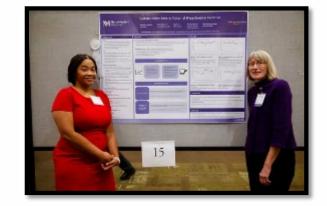




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## Quality Improvement Strategy

- Engage statewide stakeholders and OB Advisory Workgroup in development and implementation of QI initiative
- Facilitate development of multidisciplinary hospitalbased QI teams
- Facilitate monthly collaborative learning webinars with national experts, toolkit resources and team sharing and twice annual opportunities for in-person collaborative learning







Teaching hospital teams key QI steps

- Build a multidisciplinary QI team
- Assess where starting from (baseline data)
- Plan where want to get to (30-60-90 day plan, set goals/aims)
- Try small test of change (PDSA cycle), repeat
- Collect data (structure, process and outcome measures) to track progress, challenges, success, compliance
- Review/share rapid response data reports showing change from baseline and comparison across hospitals, key for quality improvement
  - Learn from other hospital teams





# 30-60-90 Day Plans or "Where should we start" Plan

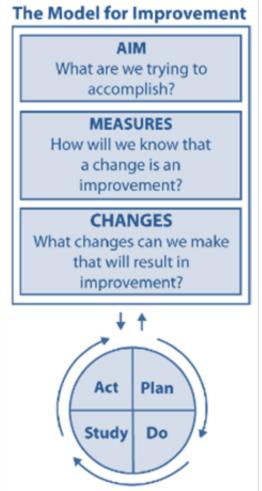


- What are your goals?
- Where do you want to <u>start</u>?
- What would you like to accomplish in first
   3 months of this initiative?
- Include plan for <u>1st</u>
   <u>small test of change</u>
   (PDSA cycle)

|                  |                | IL POC<br>Biscis Perintal<br>Quality Collaborative |                    |
|------------------|----------------|--|--------------------|
| 30 <sup>AV</sup> | Overall Goal:  | TASKS TO ACHIEVE GOAL:<br>1.<br>2.<br>3.           | RESPONSIBLE PARTY: |
| 60 <sup>M</sup>  | Overall Goal:. | TASKS TO ACHIEVE GOAL:<br>1.<br>2.<br>3.           | RESPONSIBLE PARTY: |
| 900              | Overall Goal:  | TASKS TO ACHIEVE GOAL:<br>1.<br>2.<br>3.           | RESPONSIBLE PARTY: |
|                  |                |  |                    |

Plan-Do-Study-Act (PDSA) Cycle: Building Hospital-Level QI Capacity





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Hospital QI Work: What changes can you make to your process/system and test with a PDSA cycle to reach initiative goals?

# Applying the IHI model and PDSA Cycle



#### The Model for Improvement

Study

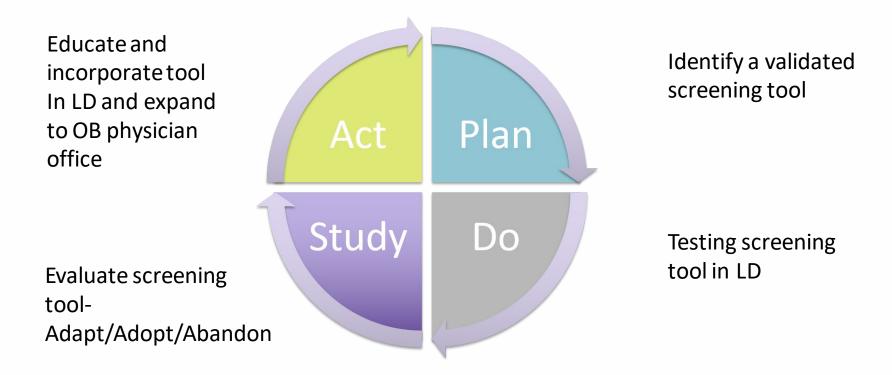
Do

#### AIM 1 What are we trying to accomplish? PDSA Worksheet **MEASURES** PDSA WORKSHEET Do Team Name: Quality Collaboration Health Date of test: July 15th 2018 Test Completion Date: July 21st 2018 Overall team/project aim: Improve identification of SENs through standardized toxicology screening 2 How will we know that a What is the objective of the test? To implement standardized toxicology screening for newborn DO: Test the changes PLAN: After discussing how hospital currently identifies SEN, we reviewed toxicology tools change is an improvement? provided in the ILPCC MNO-Neo Toolkit. After reviewing the evidence, we selected cord segment testing because we found it to be the least invasive and most accurate form of toxicology testing and Was the cycle carried out as planned? X Yes 💷 No hospital administration supported the decision based on our recommendation. Our next step is to Record data and observations. Dr. Detrick and Dr. Delivery tested the screening tools with one etermine the workflow of the cord segment collection as a toxicology tool to use before patient admitted in L&D. The collection was easy and it was non-invasive with a wide window of nplementing at our hospital. detection. The LD workflow of the toxicology tool will need to be adapted for a larger sample quantity in the LD setting Briefly describe the test: Test cord segment collection as a screening option to determine the best fit for implementation as standardized toxicology screening. What did you observe that was not part of our plan? **CHANGES** We didn't expect the additional work/time needed by the LD team at the time of delivery (ex; How will you know that the change is an improvement? Feedback from providers on toxicology tool, format, and seamless transition to brief intervention after use -with one patient. draining the cord segment of blood and logging the specimen appropriately.) STUDY What driver in the initiative key driver diagram does the change impact? 'Identification and Did the results match your predictions? X Yes. No assessment of SENs' What changes can we make Compare the result of your test to your previous performance: 3 What do you predict will happen? We predict the provider champions will recommend changes to First test. Standardized toxicology screening not currently in place. treamline our process that will result in What did you learn? Ease of collection is valued by all team members and workflow will need to be adjusted to optimize LD workflow. ΡΙΔΝ Person List the tasks necessary to complete responsible ACT: Decide to Adopt, Adapt, or Abandon. this test (what) When Where (who) improvement? 1. Prepare and gather needed supplies Autumn July 13 L&D for the cord screening for Dr. Derrick. Adapt: Improve the change and continue testing plan. 2. Meet with Dr. Derrick and Dr. Delivery Dr. Derrick's Autumn July 14 anges for next test: We would like to trial the toxicology testing with differen providers for a minimum of 5 deliveries/babies to better determine the best work fo to review tool cord screening tools. Office . Test the screening tool once with the July 15 L&D the delivery room providers Dr. Derrick and first patient admitted to L&D Dr. Delivery Adopt: Select changes to implement on a larger scale and develop an implementation 4. Debrief with QI team to discuss July 20 Staff meeting Autumn, Di plan and plan for sustainability feedback Derrick, Dr. room Delivery 5. Develop subsequent PDSA Autumn, Dr July 20 Staff meeting Abandon: Discard this change idea and try a different one cycle/other action Derrick, Dr Delivery Plan for collection of data: Notes from toxicology screening tool format, workflow, storage and ease of collection on 1 patient each and qualitative discussion of experience using the tool. Act Plan \*available for review on ilpgc.org

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|  | Team Name: Collab                    | pration Health   |                         | Date of test: June 26, 2018   | Test Completion Date: June 29, 2018   |  |  |
|--|--------------------------------------|------------------|-------------------------|---|---|--|--|
| Act Study  | Overall team/project                 | aim: Improve ide | entification of pregnar | nt women with opioid use disorder th  | rrough standardized screening and assessment for OUD  |  |  |
| Act Study  | What is the objective                | of the test? To  | implement standardiz    | zed screening and assessment for OUD on admission to labor and delivery   |   |  |  |
| <ul> <li>PLAN: After discussing how hospital current manages OB process flow and how to alter process flow to incorporate standard substance use screening and brief intervention on admission to L&amp;D, we reviewed screening tools provided in the ILPQC MNO-OB Toolkit. Our next step was to determine which screening tool to use.</li> <li>Briefly describe the test: Test the NIDA Quick Screen, 5 P's, and Institute for Health and Recovery Integrated Screening Tool for best fit for implementation as standardized screening.</li> <li>How will you know that the change is an improvement? Feedback from provider on screening tool flow, scoring, format, and seamless transition to brief intervention after use – each tool tested with one patient.</li> <li>What driver in the initiative key driver diagram does the change impact? "Early screening of all women"</li> <li>What do you predict will happen? We predict the provider champion will prefer the 5 P's because it brief and question format is simple.</li> </ul> |                                      |                  |                         | <ul> <li>DO: Test the changes.</li> <li>Was the cycle carried out as planned? X Yes No</li> <li>Record data and observations. Dr. Vandu tested all three screening tools with one patient each it L&amp;D. Preferred Institute for Health and Recovery Integrated Screening Tool because it helped her transition to brief intervention most naturally. Thought that the format of the tool may need to be adapted for ease of provider use in L&amp;D setting.</li> <li>What did you observe that was not part of our plan?<br/>We didn't expect the Institute for Health and Recovery Integrated Screening Tool to be preferred.</li> <li>STUDY:<br/>Did the results match your predictions? Yes X No</li> <li>Compare the result of your test to your previous performance:<br/>First test. Standardized screening not currently in place.</li> <li>What did you learn?</li> </ul> |   |  |  |
| PLAN   | Person                               |                  |                         | Ease of transition to brief interven  | tion is valued when selecting a screening tool.   |  |  |
| List the tasks necessary to complete<br>this test (what)   | responsible<br>(who)                 | When             | Where                   | ACT: Decide to Adopt, Adapt, o  | r Abandon.  |  |  |
| 1. Prepare paper copies of 3 screening<br>tools for Dr. Vandu.   | Debbie                               | June 26          | L&D                     |   | hange and continue testing plan.  |  |  |
| 2. Meet with Dr. Vandu to review tools   | Debbie                               | June 27          | Dr. Vandu's<br>Office   | Screening Tool on L&D   | ct test: Test the Institute for Health and Recovery Integrated<br>with 1 nursing champion during 1 day on L&D to determine how<br>s flow to identify potential adjustments to process flow/adaptation |  |  |
| 3. Test each screening tool once with<br>the first three patients admitted to L&D  | Dr. Vandu                            | June 28          | L&D                     | of screening tool format  |   |  |  |
| <ol> <li>Debrief with QI team to discuss<br/>feedback</li> </ol>   | Debbie, Derrick,<br>Dr. Vandu        | June 29          | Staff meeting<br>room   | Adopt: Select changes<br>plan and plan for sustai   | to implement on a larger scale and develop an implementation<br>nability  |  |  |
| 5. Develop subsequent PDSA<br>cycle/other action.  | Debbie, Derrick,<br>Dr. <u>Vandu</u> | June 29          | Staff meeting<br>room   | Abandon: Discord this   | change idea and try a different one   |  |  |
| Plan for collection of data: Notes from scre<br>discussion of experience using screening t   | -                                    | ion on 1 patient | each and qualitative    |   |   |  |  |





### Next Steps for <Hospital> launching IPAC



| 30 <sup>V</sup>        | <b>Overall Goal:</b> Determine the effectiveness of utilizing the OB IPAC   | TASKS TO ACHIEVE GOAL:RESPONSE1. Determine materials for OP Packet | BLE PARTY:<br>Dr. Post |  |  |
|------------------------|---|--|------------------------|--|--|
|                        | Outpatient Packet for engaging providers  | 2. Create pre/post questionnaire                                   | Sara                   |  |  |
|                        | in the implementation of a 2wk pp check. Identify key learning needs for  | 3. Collate materials and create PDF                                | James                  |  |  |
|                        | providers   | 4. Take notes & report key learning needs                          | Kelly                  |  |  |
|                        |   | TASKS TO ACHIEVE GOAL: RESPONSIBLE PARTY:                          |                        |  |  |
| 60 <sup>Q</sup>        | <b>Overall Goal:</b> . Create process flow to facilitate universal scheduling and patient education, prior to hospital discharge for IPAC | 1. Determine pt ed materials                                       | All                    |  |  |
|                        |   | 2. Meet with team to discuss key                                   | All                    |  |  |
|                        |   | elements to include in the process flow                            |                        |  |  |
|                        |   | 3. Create process flow for d/c                                     | Kelly                  |  |  |
|                        |   | to include scheduling  |                        |  |  |
| <b>90</b> <sup>V</sup> | Overall Goal: Implement system for  |  |                        |  |  |
|                        | <b>p</b> rovider & RN education on risks of the pp benefits of early pp visit, and key components of maternal health safety               | TASKS TO ACHIEVE GOAL: RESPONSI                                    | BLE PARTY:             |  |  |
|                        |   | 1. Finalize key aspects of RN & MD ed                              | All                    |  |  |
|                        | check   | 2. Gather materials for RN & MD ed                                 | James                  |  |  |
|                        |   | 3. Decide on system for both RN & MD ed                            | All                    |  |  |
|                        |   | 4. Create process flow of education system                         | Kelly                  |  |  |
|                        |   | 5. Implement process flow for MDs and RN ec                        | l Sara                 |  |  |

# From 30-60-90 Plan to PDSA Cycle



Dr. Post, the outpatient provider champion, feels that provider buy-in should be a top priority. The team agrees and would like to do a small PDSA

> Team discusses strategies to assess outpatient providers' understanding and readiness for implementation of a 2wk pp visit

> > Team decides to do a PDSA with the ILPQC IPAC Outpatient Provider Packet along with suggested materials

> > > Team will measures understanding and readiness using a feedback tool that the team will create

# Sample PDSA:

### • Plan:



- Objection: Determine the effectiveness of utilizing the OB
   IPAC Outpatient Packet for engaging providers in the
   implementation of a 2wk pp check
- Prediction: We think the packet will provide enough
   information and move providers to implementation of a universal 2wk pp visit



**Tool**: The QI team created a 2 question pre/post survey asking providers to rate (scale 1-10) their understanding and likeness of implementing a 2wk pp visit scheduled before the patient is discharged after her delivery

### Act

Dr. Post will create a printed Outpatient Packet and will work with his office manager to disseminate the information to providers, and nurses and collect the postsurvey.

### Plan

IPAC QI team met and developed their plan for their first PDSA cycle (see previous slide) ILC PQC Illinois Perinatal Quality Collaborative

> Sample PDSA cont.:

Dr. Post found that after a week his email was not read and he only received 2/10 post surveys. He identified that email communication was not effective in providing timely information to the providers in his office

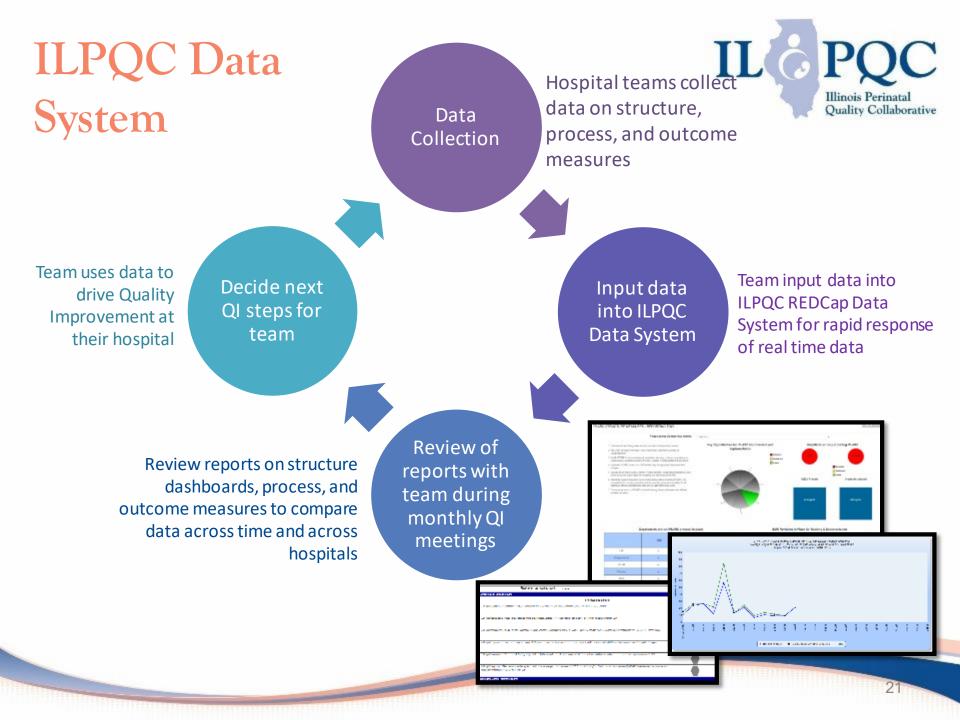
Study

Dr. Post provided the presurvey to his team at his office and collected the surveys the same day. After he collected the surveys he emailed the Outpatient Packets to everyone in the office. The email asked providers to complete the post-survey after reading the material that day.

Do

Decision: Team decides to ADAPT: Dr. Post will visit with a provider in his office to get initial feedback via discussion

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# Encouraging Clinical Team Engagement in QI

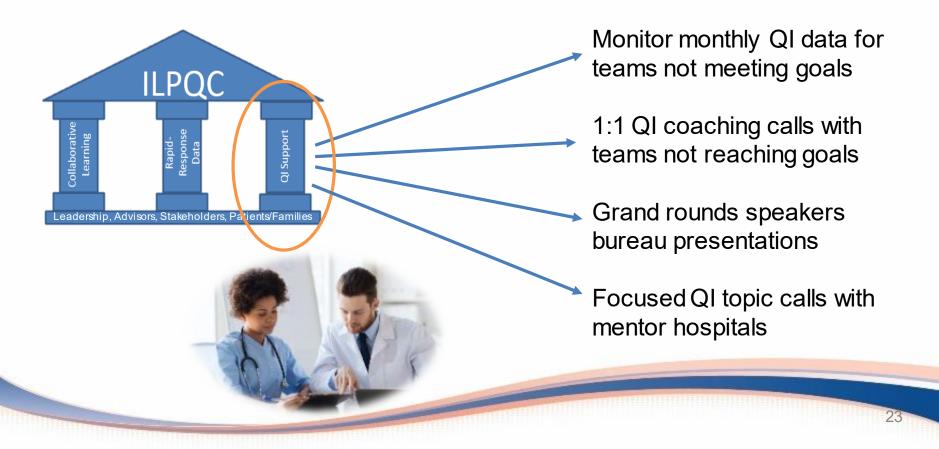


- **Buy-In matters:** Sell the initiative to OB providers and nursing staff: why are we doing this work, why it matters, what they need to do, how will compliance be monitored
- Systems change that assist clinical team doing the right thing every time: Protocols, checklists, order sets, debriefs, EMR prompts
- Culture change needs provider and nursing staff education: Grand Rounds, E-modules, Simulations, Drills
- Active monthly review and use of QI data is key: Sharing monthly QI data progress and comparison to other participating hospitals with OB providers and nursing staff and track compliance in sustainability

# Providing QI support: Leave no hospital behind



ILPQC hospital teams work to implement evidence-based care guidelines to facilitate every provider, every nurse providing optimal care to every patient, every time, in every unit



# Motivating Teams to Make IL PQC Culture and System Changes

- QI award banners for teams meeting initiative goals
- Certificates of achievement for hospital teams submitting timely data
- Letters to hospital leadership acknowledging teams successfully meeting initiative goals



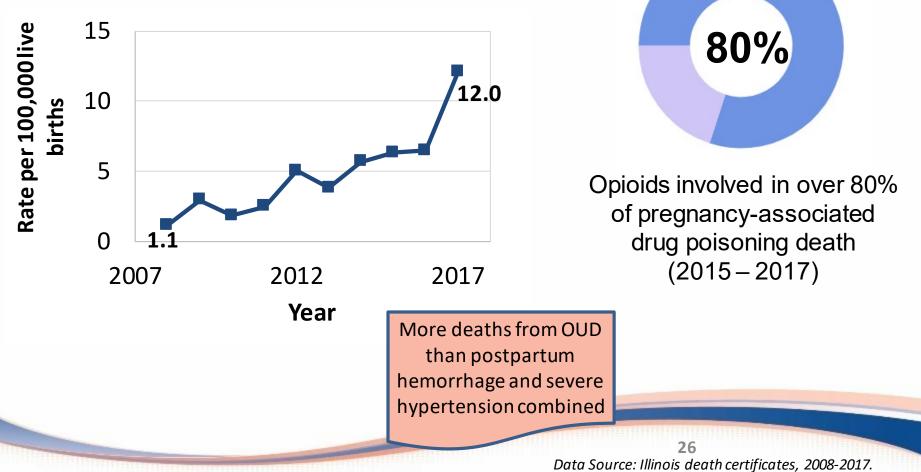


# MOTHERS AND NEWBORNS AFFECTED BY OPIOIDS

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### Drug Overdose Now Leading Cause of IL PQC Maternal Death in IL

Rate of <u>Pregnancy-Associated Deaths</u> Due to Opioid Poisoning, Illinois Residents, 2008-2017



# Why we do this hard work... women are losing their lives to



Madelyn Linsenmeir 1988 to 2018

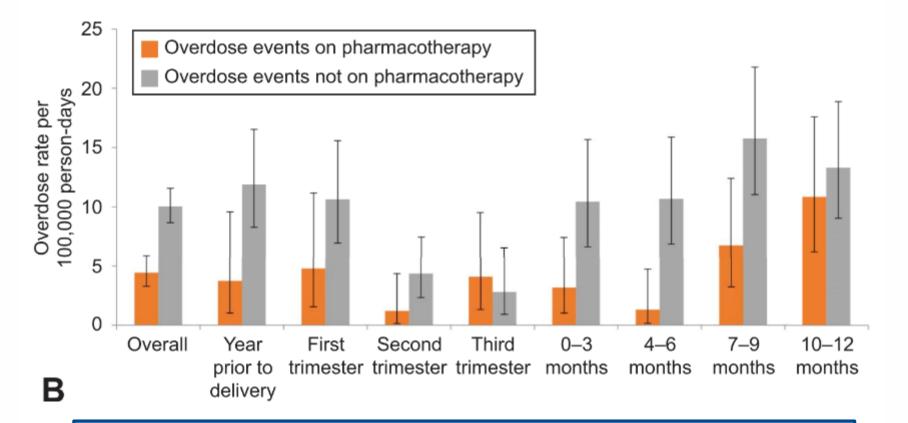
> The Burlington Free Press on Oct. 14, 2018 Photo Legacy.com



Daily News Philly.com on February 17, 2019 Photo Pendleton Candles Obituary Service on Facebook.com

OUD is a life threatening medical condition Linking women with OUD to treatment/services

- Reducing overdose deaths for moms
- Improving pregnancy outcomes
- Increasing # women who can parent their baby



(1) MAT saves lives across pregnancy/postpartum(2) Postpartum is a risky time for all moms with OUD

## Decreased overdose on MAT



## Mothers and Newborns affected by Opioids- OB Initiative

<u>Aim</u>: ≥70% women with OUD receive MAT and are connected to Recovery Treatment Services prenatally or by delivery discharge

### Goals:

- All pregnant women
  - screened with a universal validated screener prenatally and during their L&D admission
- Women with OUD during pregnancy or by delivery discharge
  - Assessed for readiness for MAT, linked to MAT and Recovery Treatment Services
  - OUD clinical care checklist completed
  - Receive Narcan, Hep C, contraception counseling, SW Consult
  - Pediatric / neonatal consult on NAS
  - Receive OUD/NAS patient education
- 107 hospitals participating in the MNO OB & Neonatal Initiative kick off May 2018
  - 101 MNO-OB Hospital QI Teams
  - 88 MNO-Neo Hospital QI Teams
- Facilitate monthly MNO-OB & Neo collaborative learning webinars, twice a year in-person meetings
- Paper & Online MNO-OB & Neonatal QI toolkit for teams including sample protocols, guidelines, and patient & provider education



IL POC

Illinois Perinatal Ouality Collaborative

# MNO-OB Initiative Aims: What Must We Achieve to Save Lives

≥70% Medication Assisted Treatment

### ≥70% OUD Clinical Care Checklist

Narcan provided Hepatitis C screen

≥70% Recovery Treatment



### ≥80% Universal Validated OUD Screening

Prenatal & Labor & Delivery

### ≥80% Patient Education OUD/NAS

Counseling/Materials Neo/Peds Consult



# Key implementation strategies of the MNO Initiative

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# What do we need every OB Provider to know about OUD?



Opioid Use Disorder is an urgent obstetric issue



Opioid Use Disorder is a life-threating chronic disease with lifesaving treatment available, reducing stigma improves outcomes



There are key steps MFM & OB providers need to take prenatally and on L&D to care for women with Opioid Use Disorder



- Linking moms to MAT / Recovery Services
- Reduces overdose deaths for moms
- Improves pregnancy outcomes
- Increases # women who can parent their baby

### Key steps for OB Providers in the MNO OUD Protocol-





Screen and document positive result



Provide SBIRT risk assessment and brief counseling re: benefits of treatment, next steps for linking patient to care



Activate care coordination and navigation to link woman to MAT, and behavioral health counseling/ recovery programs



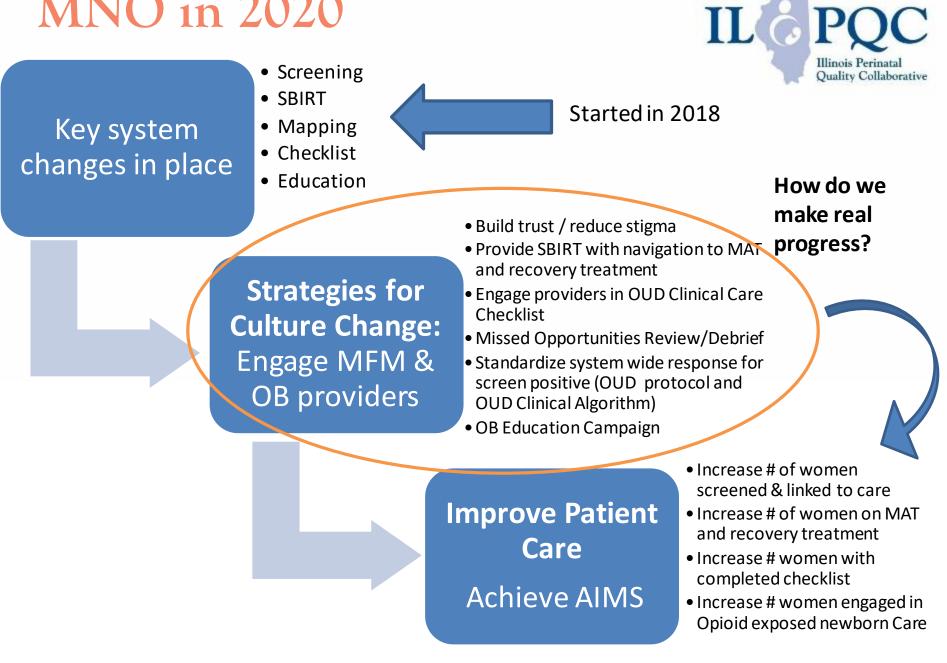
Activating the OUD protocol for every screen positive woman, every time! Ins cl elec

Insert and complete OUD clinical care checklist in electronic medical record (or paper chart) (prenatal / L&D)



Provide patient education re: OUD and NAS, and engaging in newborn care via neonatology consult, counseling, hand-outs.

# **MNO** in 2020



# Steps to Engage OB Providers in Clinical Culture Change



 Review your hospital's DATA and share goals and progress with all OB providers and staff



- 2. DEBRIEF every OUD patient with a Missed Opportunities Review and provide feedback to clinical teams
- 3. EDUCATE all OB providers and staff using posters, grand rounds, e-

modules, simulations, OB packet



### Key Strategies for MNO Success IL PQC - What every hospital needs to achieve aims Quality Collaborative

 Implementation of universal validated self-Validated reported screening for OUD for all pregnant **Screening Tool** patients prenatally and on Labor & Delivery • Create MNO folders: (1) OUD Clinical Algorithm and OUD Clinical Care Checklist, (2) Narcan guick start, (3) Patient Education Material. Store L&D/prenatal clinics. Nurse pull for **MNO-OB** every OUD patient: ask OB provider to complete **Folders** Algorithm/Checklist and provide materials to patient. Hang posters, magnets and laminated OUD Algorithm / Checklist on **OB** Provider L&D/postpartum, hand out flyers, and Education provide online training, consider SBIRT Campaign Simulation Guide, Grand Rounds and MNO talks at OB provider meetings Implementation of a Missed Missed **Opportunity Review and Debrief Opportunity** with the Clinical team for every Review/Debrief patient diagnosed with OUD.



#### MOTHERS AND NEWBORNS AFFECTED BY OPIOIDS (MNO) INITIATIVE PROGRESS

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The MNO-OB Initiative has touched the lives of over **1,716** pregnant/postpartum women with Opioid Use Disorder since 2018, averaging 76 women per month



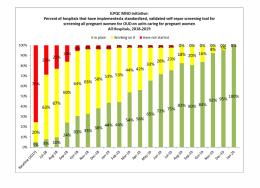


## MNO-OB STRUCTURE MEASURES

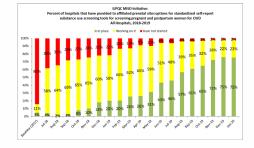
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## Making Systems Change HappenIL PQC

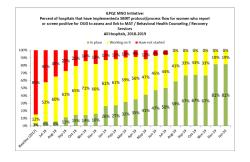
Illinois Perinatal Quality Collaborative



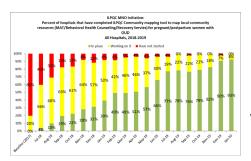
100% of teams have a validated screening tool in place on L&D



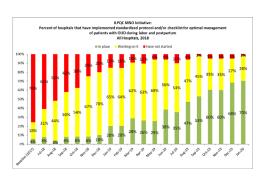
75% of teams have a validated screening tool in place prenatally



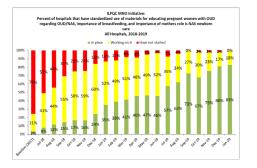
81% of teams have a SBIRT protocol/algorith m in place on L&D



93% of teams have mapped community resources for women with OUD



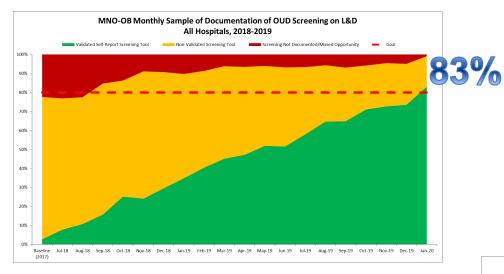
70% of teams have implemented an OUD Clinical Care Checklist on L&D



83% of teams have implemented standardized patient education on L&D

## Documentation of Screening for IL POC SUD/OUD with Validated Tool



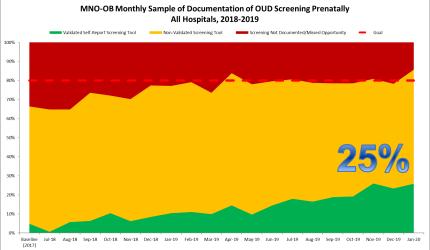




- No screening Red =
- Yellow = Screened single question
- Green= Screened with validated SUD/OUD screening tool

Random sample of 10 deliveries per month reviewed for documentation of SUD/OUD screening N = 12,400 to date

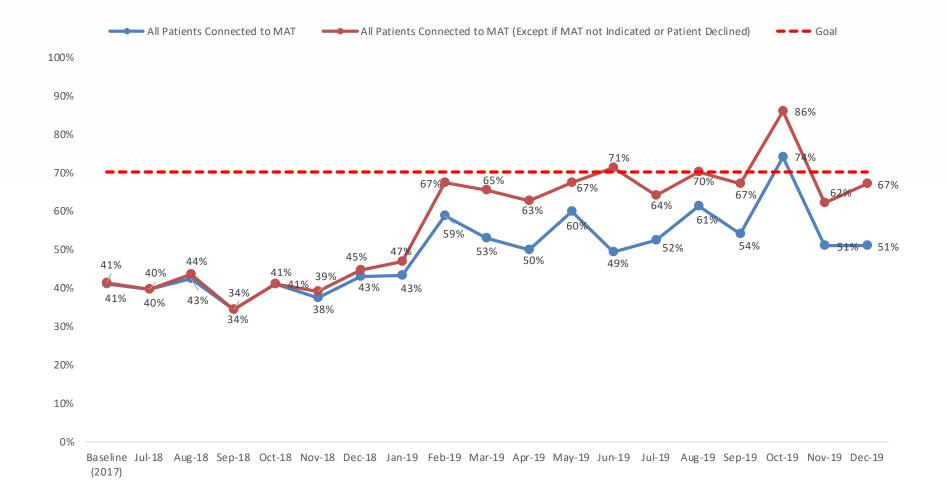




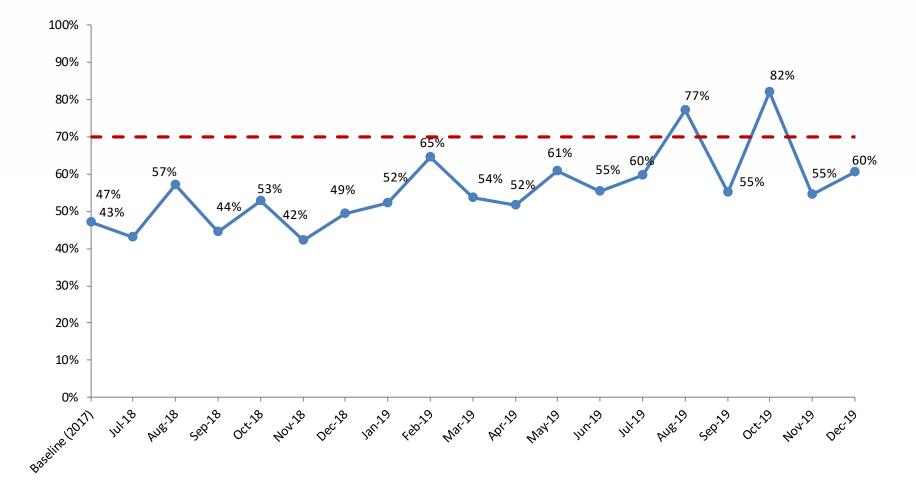
#### **BENCHMARK** = $\geq$ 80%

## Women with OUD on MAT by Delivery Discharge



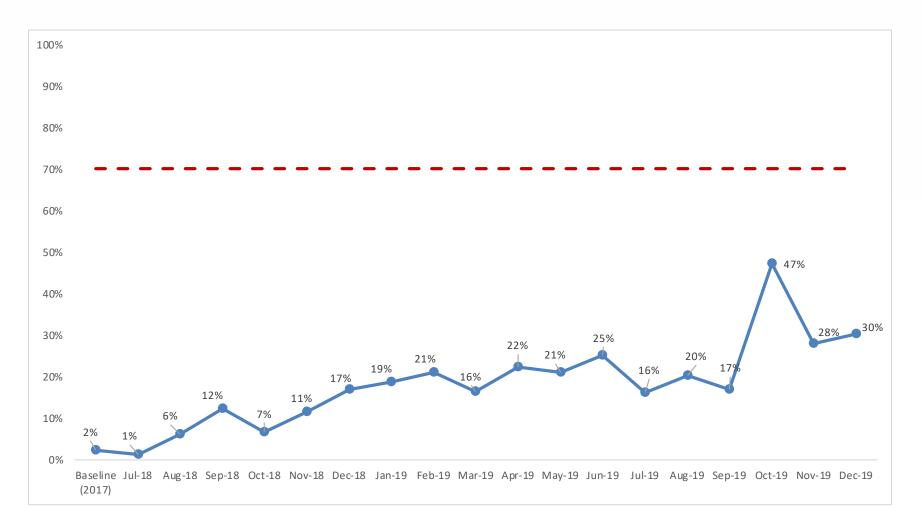


## Women with OUD at Delivery IL PQC Connected to Recovery Treatment



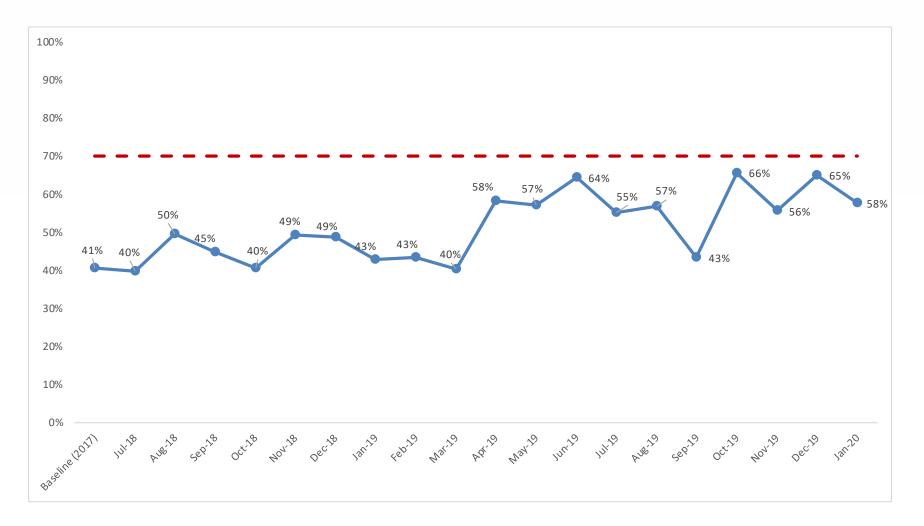
### Narcan Counseling & Documentation



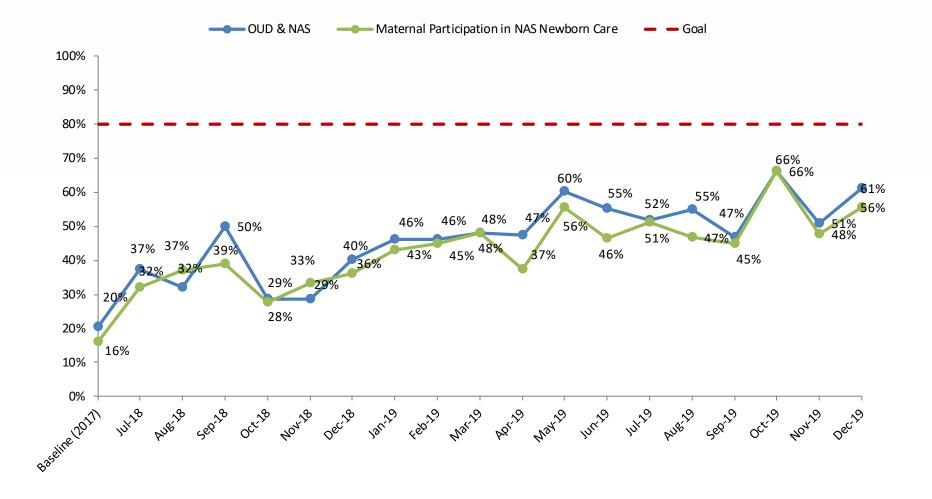


## Hepatitis C Screening & Documentation

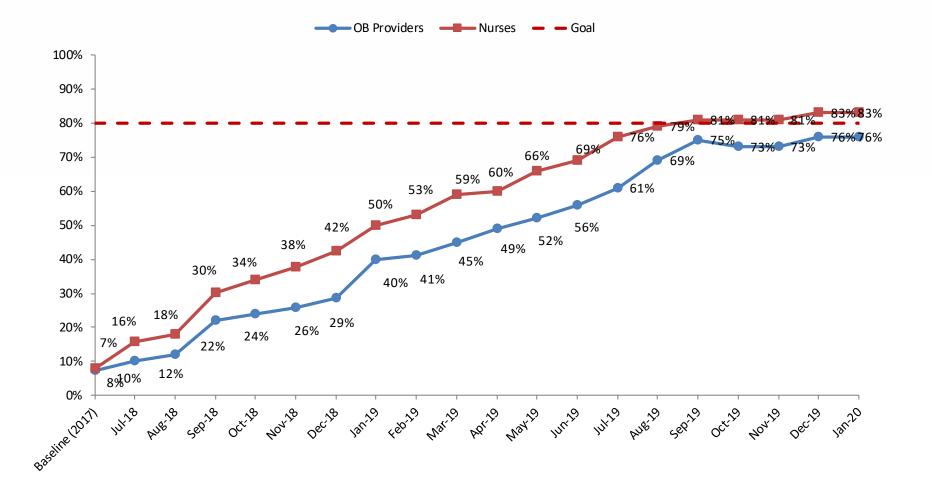




## Maternal OUD/NAS Education & IL & PQC Documentation



## OB Provider and Nursing Education

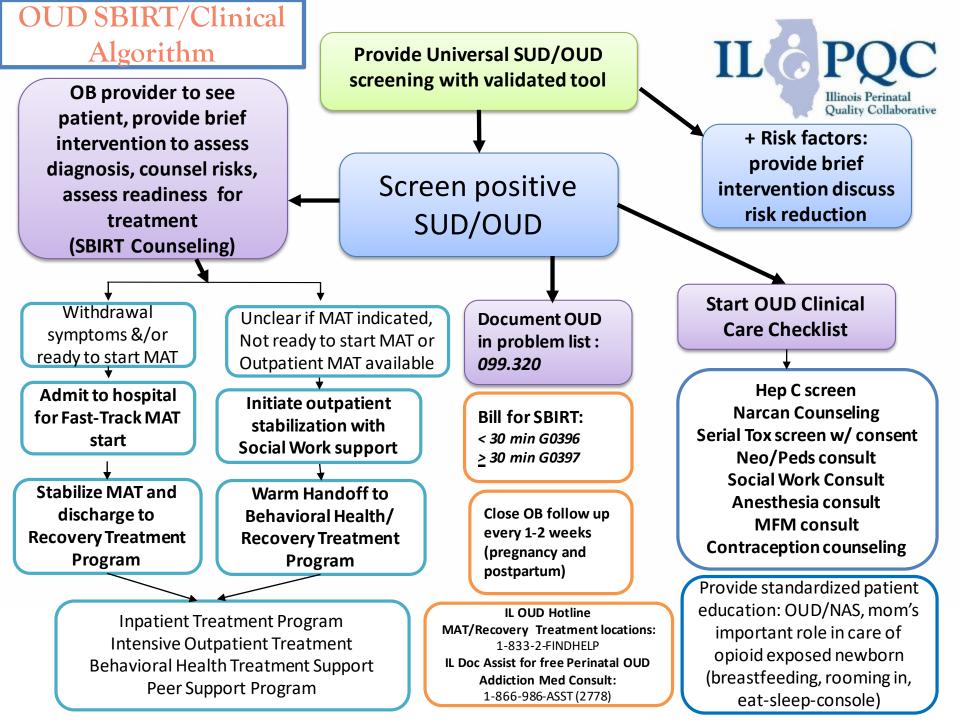


#### **BENCHMARK** = ≥ 70%

POC

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ILO

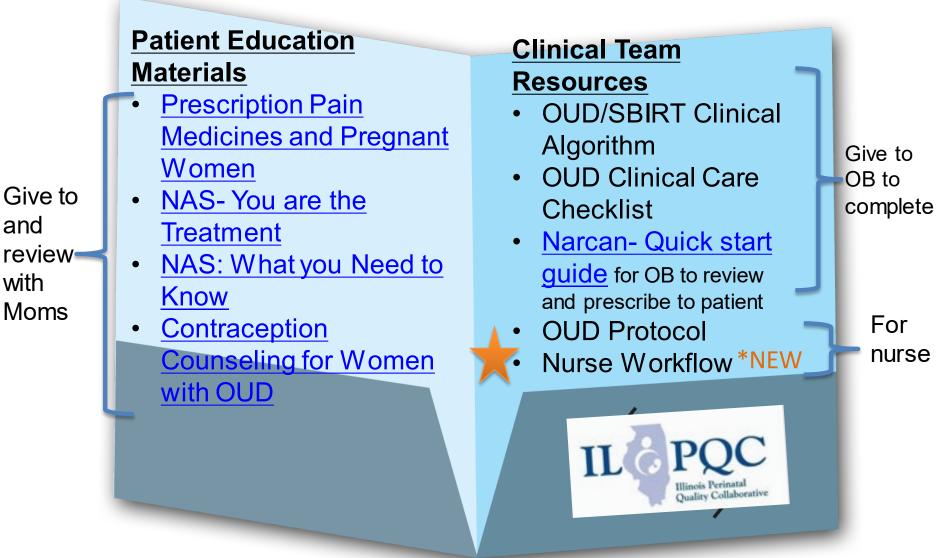


## MNO-C Folder

and

with

- Make folders & store on L&D
- Train charge nurses to get folder when OUD screen + identified, engage OB providers, review material with patient
- $\checkmark$  Share folders with outpatient sites



### ILPQC OUD Clinical Care Checklist

## ILC PQC

#### **Examples of checklist items:**

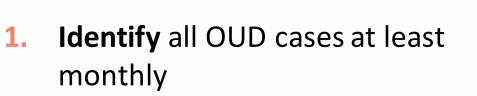
- 1. Assessed for readiness for MAT
- 2. Link to Recovery Treatment Program
- 3. Narcan counseling and prescription
- 4. Contraception counseling and plan
- 5. Hep C screening
- 6. Pediatric/neo consult completed
- 7. Social work consult completed
- 8. Standardized education provided on NAS and role in newborn nonpharmacologic care

| Block Reternal Highline<br>Opinish & other subdiments ILPQC OUD Clinical Care Checklist  |      |          |
|--|------|----------|
| Checklist Element  | Date | Comments |
| Antepartum Care  |      |          |
| Counsel on MAT for OUD and arrange appropriate referrals   | _    |          |
| Counsel and link to behavioral health counseling /recovery support services  | 5    |          |
| Social work consult or navigator who will link patient to care and follow up   | ,    |          |
| Obtain recommended lab testing-<br>• HIV/ Hep8/ Hep C (if positive viral load & genotype)  |      |          |
| <ul> <li>Serum Creatinine/ Hepatic Function Panel<br/>Institutional drug testing policies and plan for testing reviewed</li> </ul>               | + +  |          |
| 0 01 1 0   |      |          |
| Utine toxicology testing for confirmation and follow up (consent required)   |      |          |
| Discuss Narcan as a lifesaving strategy and prescribe for patient / family   |      |          |
| Neonatelogy/Pediatric consult provided, discuss NAS, engaging mem in<br>non-pharmacelogic care of optoid exposed newborn, and plan of safe care. |      |          |
| DCF5 Reporting system reviewed, discuss safe discharge plan for mom/bab  | 7    |          |
| Consider anesthesia consult to discuss pain control, L&D and postpartum  |      |          |
| Screen for additional substance abuse (alcohol/tobacco/non-prescribed drug   | (e)  |          |
| Screen for co-morbidities (is: behavioral health & domestic violence)  |      |          |
| Consent for obstetric team to communicate with MAT treatment providers   |      |          |
| Third Trimester  |      |          |
| Repeat recommended labs (HIV/HbsAg/Gc/CT/RPR)  |      |          |
| Ultrasound (Fluid/Growth)  |      |          |
| Urine toxicology with confirmation (consent required), and review policy   |      |          |
| Review safe discharge care plan and DCPS process   |      |          |
| Patient Education: OUD/NAS, participating in non-pharmacologic care of 6<br>opioid exposed newborn, including breastfeeding, and recenting in.   | he   |          |
| Comprehensive contraceptive counseling provided and documented   |      |          |
| During Delivery Admission  |      |          |
| Social work consult, peda/neonatology consult, (consider) areathesia consul  | it i |          |
| Verify appointments for support services (MAT/BH / Recovery Services)  |      |          |
| Confirm Hep C, HIV, Hep B screening completed  |      |          |
| Discuss Narcan as a lifesaving strategy and prescribe for patient / family   |      |          |
| Provide patient education & support for non-pharmacologic care of newbor   | m    |          |
| Review plan of safe care including discharge plans for mom/infant  |      |          |
| Schedule early postpartum follow-up visit (within 2 weeks pp)  |      |          |
| Provide contraception or confirm contraception plan  |      |          |

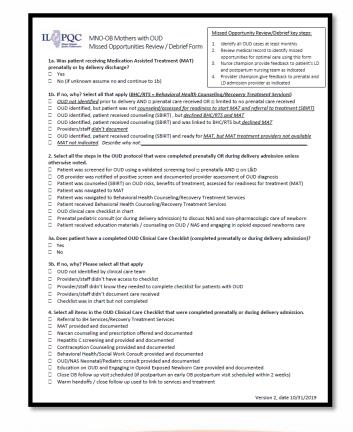
SHIFT BRING Codes:

G0396: Alsohol and/or substance abuse structured screening and helef intersection services; <u>35 to 30min</u> G0337: Alcohol and/or substance abuse structured screening and brief intervention services <u>greater than 30min</u>

## Monthly Case Review of All OUD Cases in 4 Easy Steps



- 2. QI Team **reviews medical record** to identify missed opportunities for optimal care using the form
- Nurse champion provides feedback to patient's L&D and postpartum nursing team as indicated
- 4. Provider champion provides
   feedback to prenatal and L&D
   admission provider as indicated



IL

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## OB Provider & Nursing Education Campaign

- 1. Provider Education Posters / Flyers and OUD/SBIRT Clinical Algorithm on Units
- eModules for Providers, Nurses, and Staff. <u>Words Matter: How Language Choice Can</u> <u>Reduce Stigma</u> (30 Min)
  - Upcoming 30 min ILPQC comprehensive eModule with key strategies and finishing strong for sustainability
- 3. ILPQC MNO-OB Simulation Guide
- 4. Request a Grand Rounds or OB Provider Meeting



How IL is Making it Easier for OB Providers to Care for Pregnant Women with OUD



#### **Illinois Helpline for Opioids**

- Statewide, public resource for finding substance use treatment and recovery services in Illinois
- Open 24 hours a day, 365 days a year
- Refers to hundreds of treatment and recovery



#### Illinois DocAssist Warmline

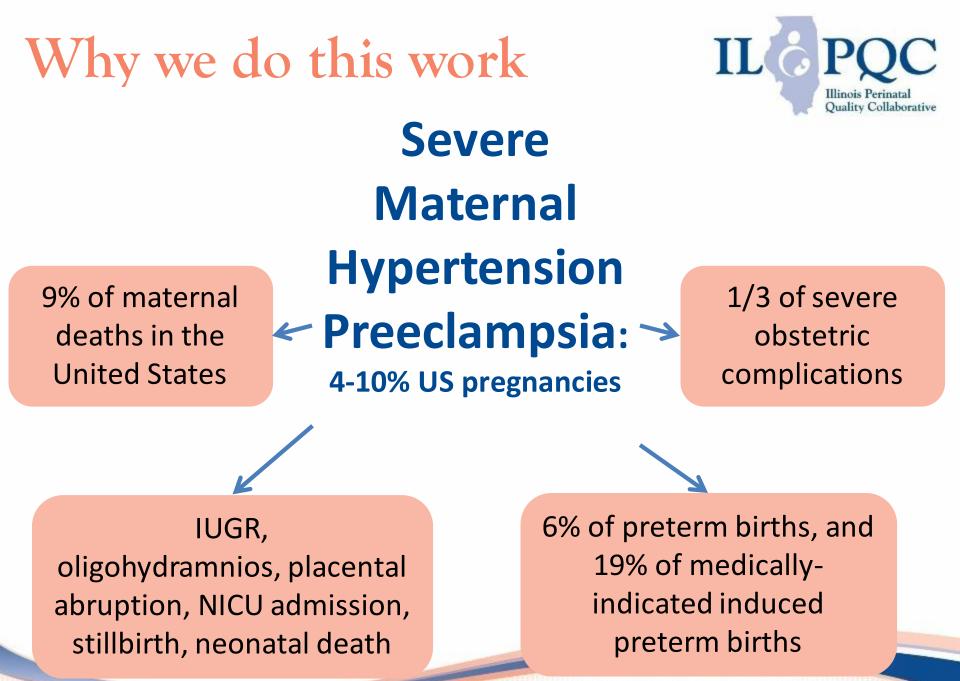
- Free addiction medicine
   phone consult service for
   OB providers caring for
   pregnant/ postpartum
   women with OUD regarding
   medication-assisted
   treatment (MAT) during the
   perinatal period.
- Available Mon Fri,9AM to 5PM 1-866-986-ASST (2778)





## SEVERE MATERNAL HYPERTENSION

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## Why we do this work



The New Hork Times https://nyti.ms/2cShjiS

HEALTH



## Importance of Timely Treatment of Severe Maternal Hypertension

- Primary cause of maternal death is hemorrhagic stroke caused by untreated severe hypertension
- National guidelines recommend timely treatment of severe hypertension < 60 min to reduce maternal stroke and severe maternal morbidity, endorsed by ACOG
- Alliance for Innovation on Maternal Health (AIM)
   Severe Hypertension in Pregnancy Maternal Safety

Bundle



## ILPQC Maternal Hypertension Initiative

Aim: Reduce the rate of severe morbidities in women with severe preeclampsia, eclampsia, or preeclampsia superimposed on pre-existing hypertension by 20% by December 2017

#### Approach: 4 key goals

- 1. Reduce time to treatment
- 2. Improve postpartum patient education
- 3. Improve postpartum patient follow up
- 4. Improve provider & RN debrief



- 110 hospital teams May 2016 kick off to December 2017
- 106 Hospitals submitted data for over 17,000 women who experienced severe maternal HTN across the initiative
- Sustainability started January 2018
- 86 teams have submitted sustainability data

### **Project Aims**



| By December 2017, for all women with confirmed severe maternal HTN across participating hospitals: | Goal  |
|--|-------|
| Increase the proportion of women treated for severe<br>HTN in < 60 minutes                         | ≥ 80% |
| Increase the proportion of women receiving preeclampsia education at discharge                     | ≥ 80% |
| Increase the proportion of women with follow-up appointments scheduled within 10 day of discharge  | ≥ 80% |
| Increase the proportion of cases with provider / nurse debriefs                                    | ≥ 50% |
| Reduce the rate of severe maternal morbidity (SMM)   | ↓20%  |

## How do we improve care?



- Early recognition of hypertension and correct diagnosis during and after pregnancy
- Reduce time to treatment of severe range blood pressure, 160/110(105)
- Provide patient education and appropriately timed follow up
- Implementation of evidence based protocols for treatment and management of severe HTN / preeclampsia / eclampsia

Key Clinical Pearl: 160/110 vs. 160/105



Controlling blood pressure is the optimal intervention to prevent deaths due to stroke in women with preeclampsia.

The critical initial step in decreasing maternal morbidity and mortality is to administer **antihypertensive** medications as soon as possible (< 60 minutes) of documentation of persistent (retested within 15 minutes) BP  $\geq$ 160 systolic, and/or  $\geq$ 105-110 diastolic

> Clark SL, Hankins GD. Preventing maternal death: 10 clinical diamonds. Obstet Gynecol 2012;119:360–4.



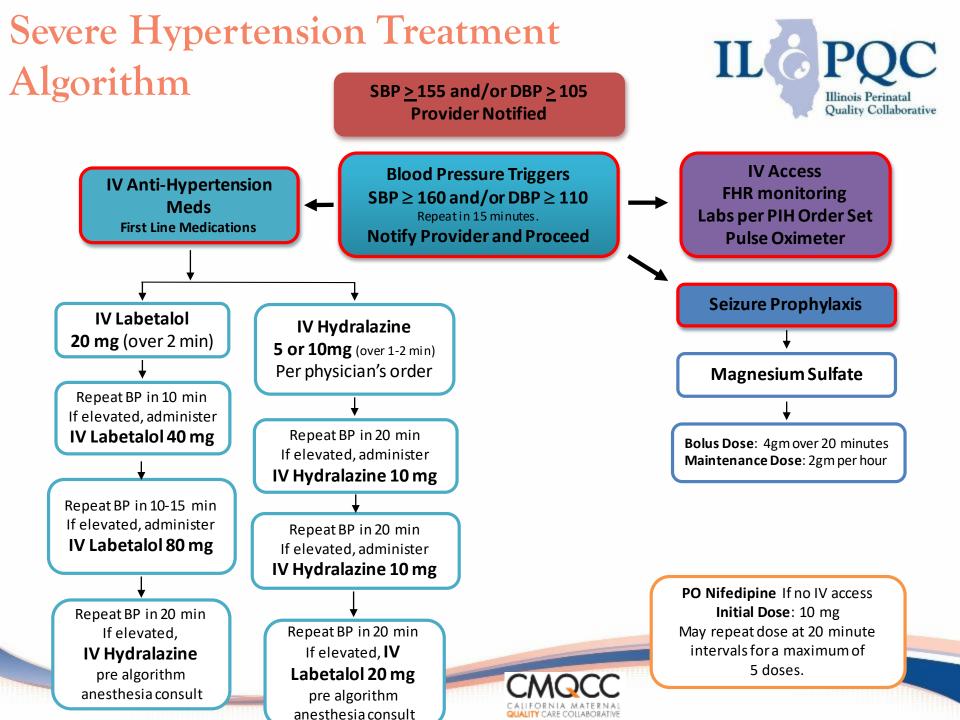


### BP≥ 160/110(105) → Need To To Treat\*

\*BP persistent 15 minutes, activate treatment algorithm with IV therapy ASAP, < 30-60 minutes

## Quality Improvement Focus IL PQC

- Provider / staff education and standardized BP measurement
- Rapid access to medications
- IV treatment of BP's ≥ 160mmHg systolic or ≥ 110(105) mmHg diastolic within 30-60 min
- Standardize treatment algorithms / order sets
- Provider / nurse debrief time to treatment
- Early postpartum follow-up
- Standardized postpartum patient education



## Data Collection



- Process and outcome measures collected by ongoing monthly chart review by hospital teams
- Inclusion criteria
  - All first cases of severe maternal HTN during pregnancy through 6 weeks postpartum in participating hospitals
  - Severe Maternal HTN defined as BP ≥ 160/110 persistent
     for ≥ 15 minutes
- Timeline
  - Baseline: October December 2015
  - Initiative Launch May 2016
  - Monthly data collection through December 2017
  - Monthly compliance data collection ongoing

## Hospital Team HTN Retrospective Case Identification

- ICD-10 codes for Preeclampsia Diagnosis codes in L&D, ED, Triage, Antepartum, Postpartum (last tab of AIM SMM excel file - <u>download here</u>)
- EMR searches/reports using keywords for pregnant/postpartum patients such as: chronic HTN, preeclampsia, eclampsia, superimposed preeclampsia, preeclampsia with severe features, systolic BP ≥ 160, diastolic BP ≥ 110(105), etc.
- Delivery logs
- Pharmacy records for Labetalol, Hyrdalazine, Nifedipine, and Magnesium Sulfate

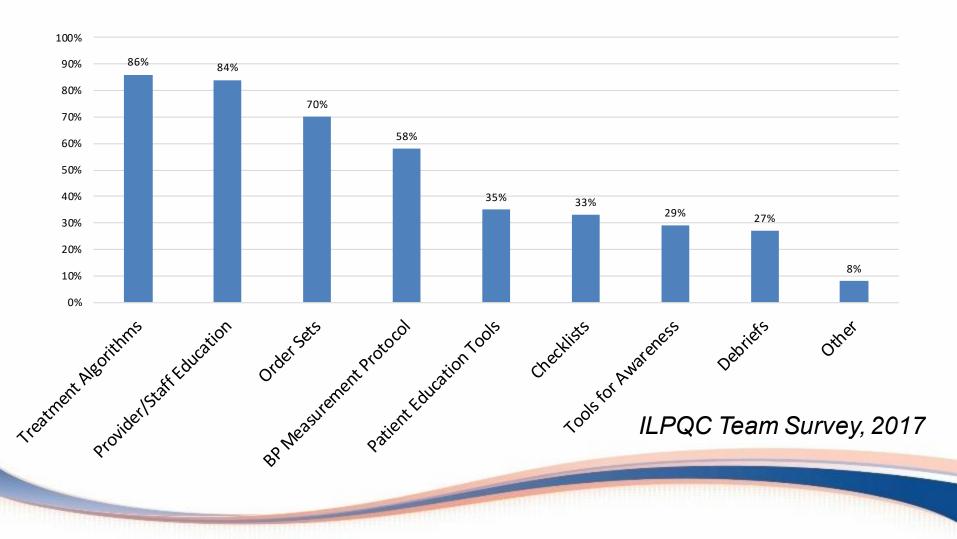
## **Key Measures**



- **Outcome:** Severe Maternal Morbidity
- Process: Time to treatment, Patient discharge education, Patient follow up visit< 10 days, Debrief</li>
- **Balancing:** Hypotension, Fetal heart rate
- Structure:
  - Facility-wide protocols for timely identification and treatment of severe maternal hypertension
  - Provider /nurse education on HTN protocols
  - Rapid access to IV medications
  - System plan for escalation of care
  - Facility-wide protocols for patient education

## Reducing Time To Treatment U Printle Market Fill Handle Ha

Elements of Maternal Hypertensive Bundle Most Effective in Reducing Time to Treatment



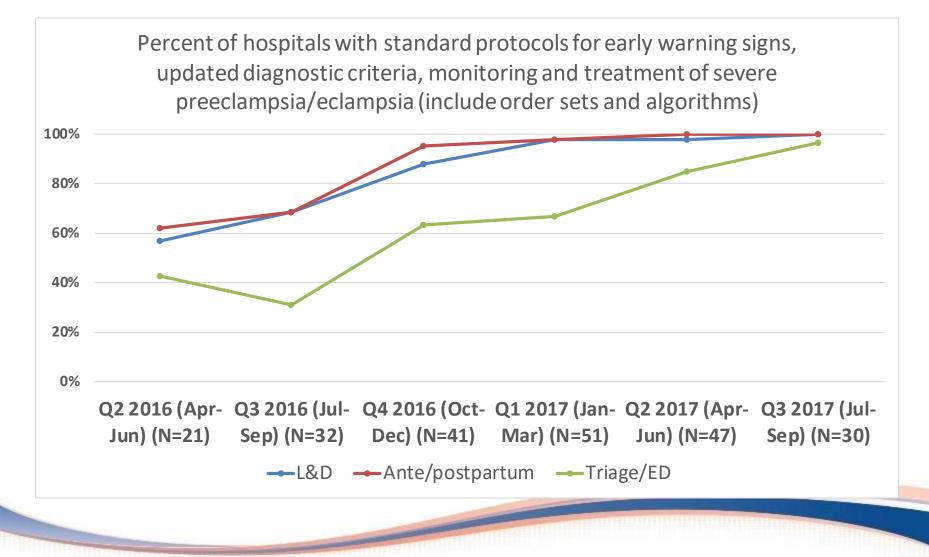
#### Strategies to Reduce Time to ILC PQC Ilinois Perinatal Quality Collaborative

- Partner with pharmacy for quicker access to IV HTN meds in all units using: standing orders, availability in PYXIS & override of antihypertensives
- Changing policies on telemetry with IV meds, labetalol
- Facilitate consistent and timely interdepartmental communication using: nurse champions to carry to all units; debriefs, huddles, daily rounds, individual feedback to discuss cases; share REDCap data with staff and providers
- Adapt and implement protocols, checklists, and standard order sets across units
- Actively implement debriefs between nurses and providers after treatment

## Structure Measure: IL Constant Policies / Protocols Across Units

Illinois Perinata

**Ouality** Collaborative



## Strategies to Implement Protocols / Order Sets



- Develop interdisciplinary committee to review algorithms and order sets for implementation using Plan/Do / Study / Act = small test of change = test 1 provider, 1 patient, 1 day or test 1 unit for 1 week
- Integrate into EMR
- Develop easily accessible printed algorithms & order sets (e.g. bedside clipboard, pocket card order sets)
- Use key words in nurse provider communications: "your patient has severe range hypertension", report BPs, "I would like to activate severe HTN protocol"
- Post severe HTN time to treatment sign across units

# Effective Steps to Implement IL PQC Team Survey, 2017

### New Order Project Treatment Board HTN OB Providers Policy Medical Algorithms Order Sets Available Education Instructions Staff EPIC Protocols Posters Meetings Room Department

We reiterate what the goal is at physician OB department meetings and work closely with OB chair to promote an overall culture of safety where the chain of command is used and event reporting is done to determine trends.

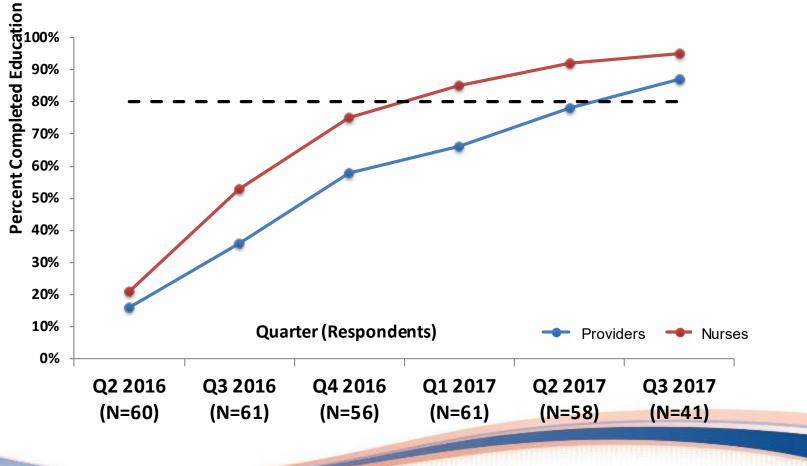
We have updated policies and created a protocol for management of severe HTN that is posted in all rooms with other visual aides.

We use common order set for all units. ED knows that they have the full support of the OB unit and can call at anytime for us to facilitate the treatment of possible patient

### Structure Measure: Provider & Nurse Education



Culumative percent of OB providers and nurses completed (within the last 2 years) implementation education on the Severe HTN/Preeclampsia bundle elments and unit-standard protocol



#### IL PQC Education Tools for Physician/Nurse Buy In Illinois Perinatal Quality Collaborative

AIM eModule 3: Hypertension in Pregnancy Maternal Safety Bundle -Introduction



AIM eModule 3: Hypertension in Pregnancy Maternal Safety Bundle -Readiness

| <ol> <li>Adopt standards for early a<br/>other to, moniforing and break</li> </ol> |   |
|--|---|
|  | IRM SACRO Fault Forte<br>Reporting and in<br>Pergeomy Easteries |
| 100  | The second second   |

AIM eModule 3: Hypertension in Pregnancy Maternal Safety Bundle -Recognition



AIM eModule 3: Hypertension in Pregnancy Maternal Safety Bundle -Response



AIM eModule 3: Hypertension in Pregnancy Maternal Safety Bundle -Reporting





#### Illinois Maternal Hypertension Initiative **Comprehensive Slide Set**

Presented by:

#### AIM eModules

#### Severe Maternal HTN **Grand Rounds**

certificate. View eModules here.

Available on AIM website. Quiz at end with Available to download from ILPQC website (or click here). certificate - can ask providers/staff to submit Speakers group available to provide Grand Rounds across the state. Email info@ilpgc.org for more information.

Effective Steps to Implement IL PQC Team Survey, 2017 AIM Education In-service Skills Day Drills Huddles Formal Education Providers Champion Meetings On-Line Staff Education Department Nursing Competencies Modules BP Measurement Order Sets Ongoing ILPQC Healthstream

Reinforcement

We used consistent reminders after education in huddles and unit meetings and audited charts.

We have included the education into our computer modules and have made it an annual requirement. We have also included maternal hypertension simulations

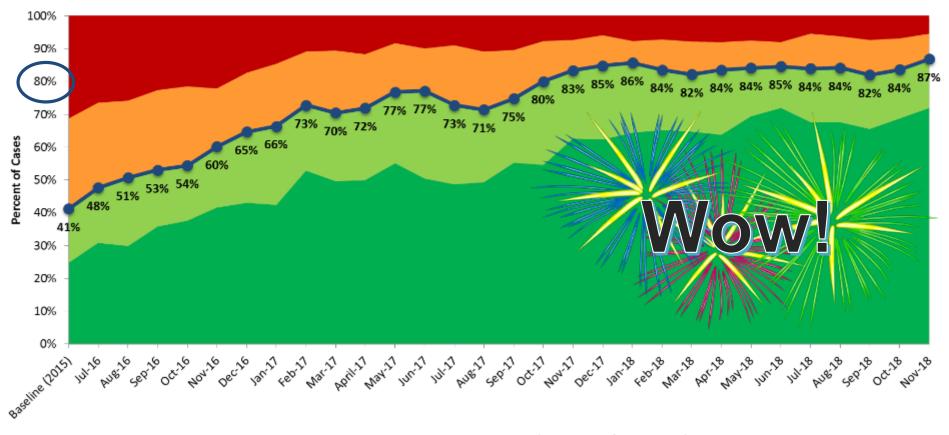
We identified RN and MD champions for the whole hospital along with unit champions and have the support of nursing administration

We incorporated HTN education as part of nursing skills day yearly. All new staff and physicians will be educated using the comprehensive slide set.

## Maternal Hypertension Data: Time to Treatment

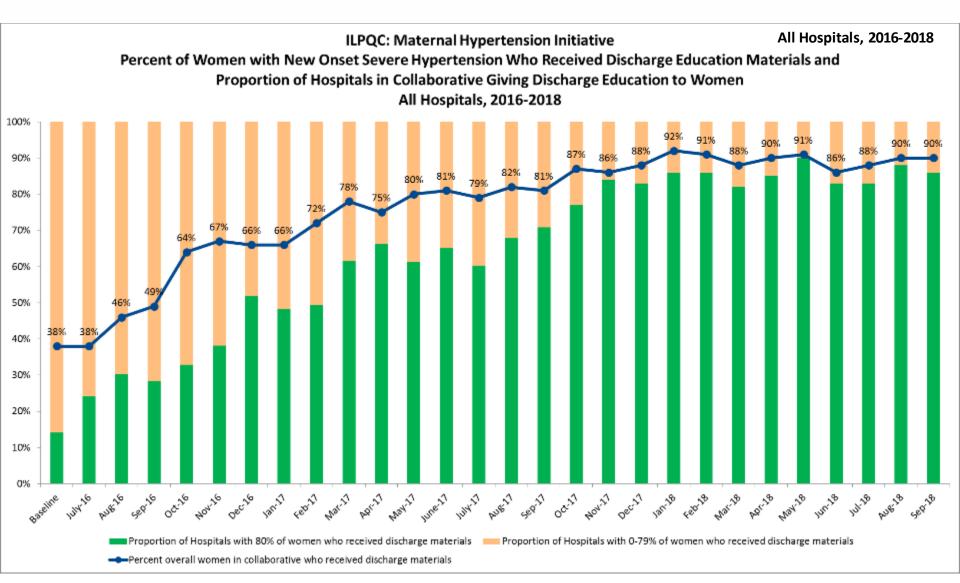


ILPQC: Maternal Hypertension Initiative Percent of Cases with New Onset Severe Hypertension Treated in <30, 30-60, ≥60 minutes or Not Treated All Hospitals, 2016-2018



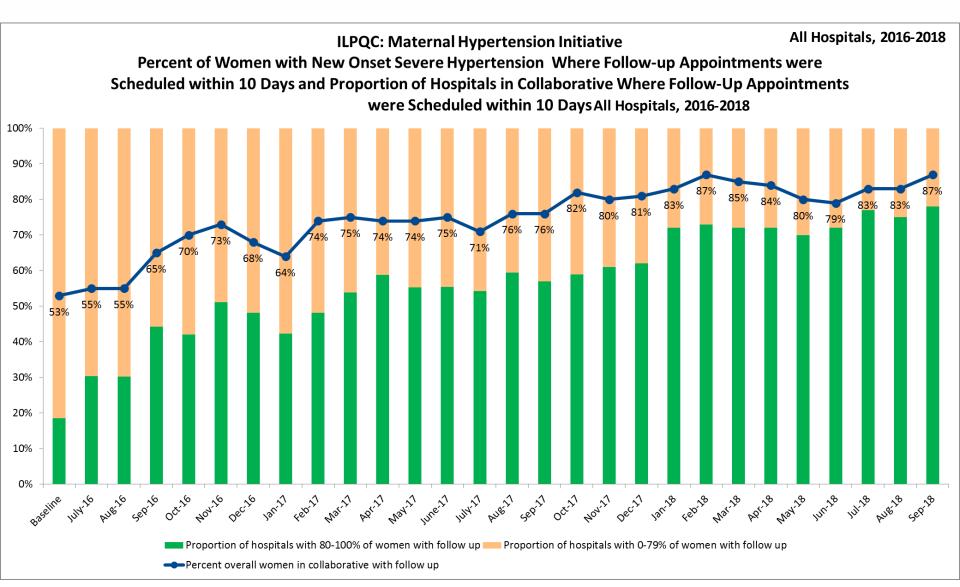
## Maternal Hypertension Data: Patient Education



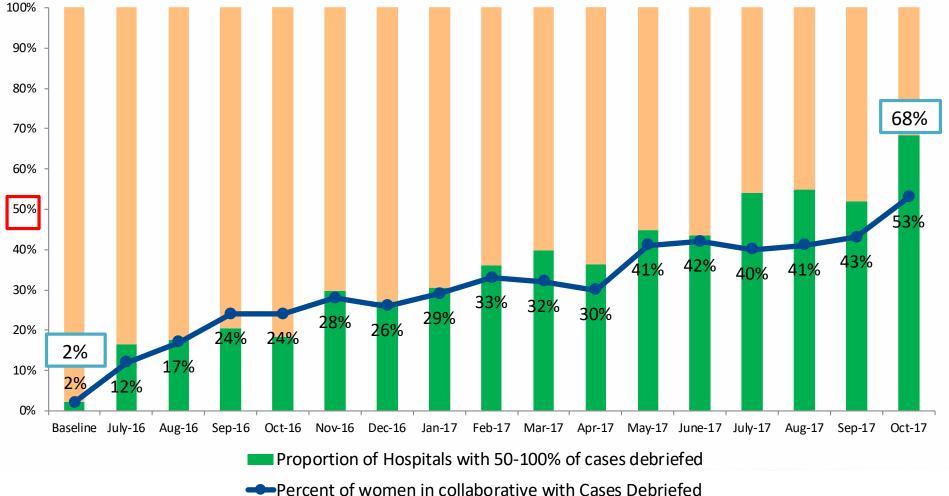


## Maternal Hypertension Data: Patient Follow-up





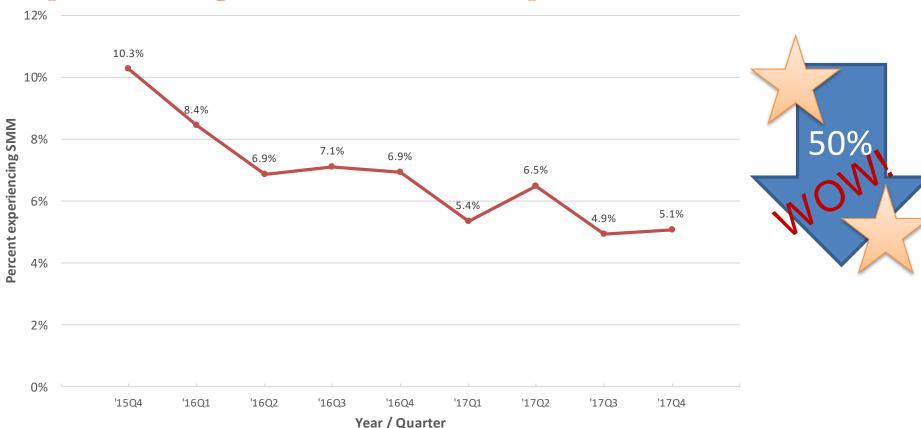
# Severe Maternal Hypertension Time To Treatment Debriefed



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#### Severe Maternal Morbidity Rate Deliveries with Hypertension, Hospital Discharge Data, All Illinois Hospitals





Between 2015-Q4 and 2017-Q4, the SMM rate among women experiencing hypertension at delivery was <u>cut in half.</u>



### Hypertension Sustainability





## RESOURCES



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- Email <u>info@ilpqc.org</u>
- Visit us at <u>www.ilpqc.org</u>

### THANKS TO OUR

#### **FUNDERS**





CENTERS FOR DISEASE CONTROL AND PREVENTION



**JB & MK PRITZKER** 

**Family Foundation**