PA PQC September 24 Learning Collaborative: Handout for the QI Speed Networking Activity

Maternal Mortality: Hypertension

| Site Name: | Key Interventions: | This is what I learned from my peers on this topic: |
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| Evangelical Community Hospital | Multi-disciplinary meetings to accomplish the following: *Patient education opportunities *Assessment, treatment, & follow-up protocols *Standardized order set & discharge instructions *Standardization of patient placement *Staff education i.e. ED providers *Data collection | |
| Geisinger | *Implementing checklist for HTN Crisis *Providing simulation & drills for education *Reviewing medication access *Creating order sets to avoid unnecessary clinical variation | |
| Jefferson Health- Abington Hospital | *Standardized guidelines for PP follow-up (current focus on HTN &PPD) *Inter-professional postpartum rounding on inpatient Mother-baby units *Developing standardized guidelines for postpartum follow- up | |
| Penn Medicine- Chester County Hospital | *Preeclampsia Pathway *Hypertensive Management Pathway *Postpartum Hypertension Pathway *Adoption of Heart Safe Motherhood | |

| Site Name: | Key Interventions: | This is what I learned from my peers on this topic: |
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| Penn State Health: | *Development of written evidence-based guidelines for | |
| Hershey Medical | management of acute hypertensive | |
| Center & Children's | emergency in pregnant & postpartum patients | |
| Hospital | *Staff education (initial & ongoing) | |
| | *Availability of guidelines in the electronic manual(s) & | |
| | posted on the unit | |
| | *Development of a quick reference tool/checklist based on | |
| | the written guidelines | |
| | *Placement of medications in L&D Pyxis machine for quick & | |
| | easy access | |
| | *Expand the adoption & operationalization of guidelines to | |
| | the ED & other related adult patient care areas. | |
| Punxsutawney | *Develop order sets for the ED for timely treatment of | |
| Hospital | Hypertensive pregnant/postpartum | |
| | patients | |
| | *Education of ED staff/physicians on identifying & treating Hypertensive pregnant/postpartum | |
| | patient using ACOG & AIM guidelines | |
| | patient using ACOG & Anvi guidennes | |
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| St. Luke's University | *Verified with ED if current screening process is to determine | |
| Health Network | if patient recently had a baby | |
| | *Enlisted our EPIC IT team members to assist us with building | |
| | a screening tool to be used in ED | |
| | *Contacted WellSpan contact to get input on what they have | |
| | included in their screening tool | |
| | *Ordered AWHONN magnets to distribute at discharge for | |
| | mothers to put on fridge | |
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| Site Name: | Key Interventions: | This is what I learned from my peers on this topic: |
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| UPMC Womens | *Standardized: | |
| Health Service Line | Diagnostic criteria, monitoring & treatment of severe | |
| | preeclampsia/eclampsia, algorithms, order sets, | |
| | protocols, staff & provider education, unit-based drills, | |
| | debriefs. Process defined for timely triage & inpatient, | |
| | outpatient, & ED evaluation. Medications for treatment | |
| | stocked & immediately available. | |
| | *Recognition & Prevention: | |
| | Protocol for measurement & assessment of BP & labs for | |
| | all pregnant & postpartum women | |
| | Prenatal & postpartum patient education on signs & | |
| | symptoms of hypertension & preeclampsia | |
| | Implemented Vivify for outpatient B/P monitoring & symptomatology | |
| | symptomatology *Response: | |
| | Protocols for management & treatment of hypertension | |
| | Every 4 hr patient safety rounds in L&D | |
| | Post discharge process for monitoring blood pressures | |
| | Vivify patient portal monitored through Call Center if B/P | |
| | elevated reaches out to physician on call to respond to | |
| | the patient's needs M-F 8am-4:30pm | |
| | • Support plan for patients & families; Timely scheduled | |
| | follow-up appts | |
| | *Reporting: | |
| | Multidisciplinary review of all severe | |
| | hypertension/eclampsia event cases | |
| | Post event debriefs | |
| | • Team monitoring outcomes & metrics, communication to | |
| | leaders accordingly | |

| Site Name: | Key Interventions: | This is what I learned from my peers on this topic: |
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| WellSpan Health | *Education to staff specific to the AIM bundle *Revision of nursing policy specific to the care of women with preeclampsia/severe hypertension | |
| | *Preeclampsia/severe hypertension *Preeclampsia Order Set severe hypertension *Collaboration with ER-education of ER providers regarding definition of severe hypertension in pregnancy/postpartum, importance of early obstetrics consults in this population, timely treatment of severe hypertension, update early policy to include care of postpartum women *Update EPIC to clearly identify obstetrical history *Bracelets *Looking at SMM and preeclampsia by Race | |
| | *Reviewing data on severe hypertension treatment | |

Maternal Mortality: Hemorrhage

| Site Name: | Key Interventions: | This is what I learned from my peers on this topic: |
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| Jefferson Health- | *QBL calculator is revised & will be in-serviced to all staff | |
| Thomas Jefferson | responsible for QBL including Delivery Room, High Risk, and PP | |
| University Hospital | *QBL guideline will be updated to include: | |
| | Length of oxytocin infusion post-delivery | |
| | • Implementation of OB emergency card for hemorrhage | |
| | *Scheduled simulation for October 2019 | |
| Penn Medicine- | *Train champions to facilitate QBL process | |
| Lancaster | *Investigate EMR tools for hemorrhage risk assess | |
| General/Women | *Inventory tools/equipment required for QBL process | |
| and Babies | *Establish a method for reporting & determining baseline data | |
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| Site Name: | Key Interventions: | This is what I learned from my peers on this topic: |
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| Penn Medicine- | *Now include the risk assessment in every pre-op huddle | |
| Pennsylvania | (seen reduction in use of massive transfusion protocol) | |
| Hospital | *Increase in communication of risk assessment & decrease in | |
| | the need for the massive transfusion protocol | |
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| Temple University | *Risk assessment for every patient | |
| Hospital | *Implement the hemorrhage protocol | |
| | *Hemorrhage cart | |
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| UPMC Womens | *Standardized hemorrhage cart to include: | |
| Health Service Line | supplies, checklist, algorithms, hemorrhage medication | |
| | kit, response team, advanced gynecologic surgery, | |
| | massive transfusion protocols, unit guidelines, unit-based drills with post-drill debriefs, & staff/provider education | |
| | *Recognition & Prevention: | |
| | Standardized assessment tool. | |
| | prenatally, admissions, other appropriate times | |
| | Measurement from EBL to QBL & defined quantity | |
| | *Response: | |
| | Support programs for patients, families, staff | |
| | *Reporting: | |
| | Event reporting to Risk/Quality Department; | |
| | Multidisciplinary review for opportunities in systems & | |
| | processes; | |
| | Monitor outcomes & metrics; | |
| | Report to various committees | |

Maternal OUD

| Site Name: | Key Interventions: | This is what I learned from my peers on this topic: |
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| Allegheny Health Network | *Identify a standardized tool to use at all OB care practices by June 30th *Work with the IT team to build the screening tool within the Welcome tablet for consistent screening of all AHN patients *Meet with IT data collection/reports team to review PAPQC quality metrics for OUD/SUD | |
| Commonwealth Health- Moses Taylor Hospital | *Introduction of a drug screening tool (5P's) distributed to a single provider for the patient's initial prenatal visit *Intervention- 30 day Duration | |
| Geisinger | *Implementing universal NIDA screening *Implementing a clinical pathway for positive screens *Re-educating on urine toxicology protocol | |
| Guthrie Hospital | *Finding a validated screening tool- chose 4P's tool *Educating staff and training on chosen tool *Implement screening of all pregnant women at least once during prenatal care (to start) | |
| Jefferson Health- Abington Hospital | *Universal Screening with 5Ps tool at first prenatal visit & all triage & inpatient admissions to L&D | |

| Site Name: | Key Interventions: | This is what I learned from my peers on this topic: |
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| Lehigh Valley | *Educate all prenatal care providers on 4P's scripting | |
| Health Network- | *Educating on referral process to LSW | |
| Pocono | *Provide educational material to pregnant women with OUD | |
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| Main Line Health | *Formed OUD Inpatient Team | |
| (MLH) | *Mapped Current State of OUD Assessment & EPIC | |
| | Documentation | |
| | *Requested EPIC Clinical Informatics/IT to optimize EMR by | |
| | adopting the 5P's Risk Assessment | |
| | *Performed crosswalk of measurements from MLH to PA PQC | |
| | with MLH Analytics to ascertain data collection ability | |
| Penn Medicine- | *Completed process mapping, gap analysis, Affinity Diagram, | |
| Chester County | & brainstorming | |
| Hospital | *Evaluated screening tools; Agreed to use 5P's screening tool | |
| | *Engaged County & Community representatives | |
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| Penn Medicine- | *Creation of a template for a prenatal consult for pregnant | |
| Hospital of the | women in OUD | |
| University of | *Educate/email OB staff about need for prenatal consultation | |
| Pennsylvania | when able (& why) | |
| | *Assigned El referral (through EMR) to neonatal NP who tracks all OENs in our hospital | |
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| Site Name: | Key Interventions: | This is what I learned from my peers on this topic: |
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| UPMC Womens | *Access: | |
| Health Service Line | Maternal medical support to prevent withdrawal during | |
| | pregnancy; | |
| | On call service for all UPMC hospital 24/7; | |
| | Provide regular prenatal & other medical appointments; | |
| | 4 Outreach Community Centers; | |
| | • Same day or next day within 24 hr appointments | |
| | *Prevention: | |
| | Community education; | |
| | Obstetrical provider education; | |
| | Minimize fetal exposure to opioid substances; | |
| | • Early engage mother as a leader in her recovery; | |
| | Narcan "to go" | |
| | *Response: | |
| | • Pregnancy Recovery Center (Prenatal & Postpartum); UPMC | |
| | Health Plan engagement; | |
| | Support programs for patients, families, staff | |
| | (multidisciplinary team OB, MFM, SW, RNs, Mental Health | |
| | therapists); | |
| | Methadone Conversion to buprenorphine from inpatient to | |
| | outpatient; | |
| | Outpatient buprenorphine medication treatment; | |
| | Warm hand offs; | |
| | ED Physician & APP Trained n buprenorphine treatment *Penerting: Conters of Excellence | |
| | *Reporting: Centers of Excellence | |
| | State, Allegheny County, UPMC Health Plan | |
| | Report as appropriate to various committees | |

Neonatal Abstinence Syndrome (NAS)

| Site Name: | Key Interventions: | This is what I learned from my peers on this topic: |
|--|---|---|
| Commonwealth Health- Moses Taylor Hospital | *Revised NAS protocol for medication administration & weaning process for NICU admissions | |
| Einstein Medical Center Philadelphia | *Create pamphlet for families *Provide anticipatory guidance to families during prenatal visits *Chart review for adherence to NAS protocols *Create OB trigger at 28 weeks for NICU consult *Obtain prenatal joint medicine/nursing consult: Create template for this team consult *Add Picker-type question to discharge phone calls | |
| Jefferson Health – Abington Hospital | *Implementation of Eat, Sleep, Console tool for NAS assessment | |

| Site Name: | Key Interventions: | This is what I learned from my peers on this topic: |
|----------------------|--|---|
| Mount Nittany | *Invite mothers with welcome brochure | |
| Health System- | *Implement Eat/Sleep/Console | |
| Mount Nittany | *Maximize non-pharmacologic interventions | |
| Medical Center | *Consider PRN medication dosing | |
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| Penn Med- | *Review pharmacologic treatment for every OED | |
| Pennsylvania | newborn from 3/1/2019 - 8/31/2019 to determine total | |
| Hospital, Newborn | medication use & weaning process | |
| Medicine | | |
| Medicine | | |
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| Penn State | *Baseline assessment of IRR | |
| Health: Hershey | *Refresher education | |
| Medical Center & | *Plan for huddles/collaboration of scoring at times of key | |
| Children's | decisions: | |
| Hospital | Identification of team members/champions to be | |
| | included in huddles; | |
| | Additional education for huddle team members | |
| St. Luke's | *Working with IT to create an EPIC report to accurately | |
| University Health | identify any babies with NAS & who are affected by OUD | |
| Network | *PA PQC core team is working on completing the | |
| | required NAS education to build competence & | |
| | consistency within our NAS scoring throughout the | |
| | network | |

| Site Name: | Key Interventions: | This is what I learned from my peers on this topic: |
|----------------|--|---|
| UPMC Womens | *Access: | |
| Health Service | Maternal medical support to prevent withdrawal during | |
| Line | pregnancy; | |
| | Provide regular prenatal & other medical appointments | |
| | *Prevention: | |
| | Minimize fetal exposure to illicit substances; Engage | |
| | mother as a leader in her recovery | |
| | *Response: | |
| | Newborn pharmacological treatment protocol in place; | |
| | Parent Partnership Unit (PPU) Eat, Sleep, Console; | |
| | Cuddler Program; | |
| | Increased lactation education & support; | |
| | Social service support; | |
| | Behavioral Health assistance; Buprenorphine | |
| | management; | |
| | Longer gestational time till delivery | |
| | *Reporting: | |
| | PA DOH of all NAS occurrences; | |
| | Internal leadership & committees (NICU) | |
| Wayne Memorial | *Create & use standardized coding & documentation for | |
| Hospital | SEN's & NAS including specific ICD-10 codes for OEN's | |
| | *Educate staff regarding OEN & NAS, trauma informed | |
| | care & MDWISE guidelines | |
| | *Develop screening criteria for prenatal identification of | |
| | infants at risk for NAS | |
| | *Provide family education about NAS & what to expect | |
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